



Lakelands
Academy

GATHERING THE VIEWS OF THE STAKEHOLDER POLICY

**NEXT REVIEW:
SUMMER 2025**

Lakelands Academy Vision Statement

'Lakelands Academy seeks to fully engage and when appropriate, seek the views of learners and other stakeholders in order to meet fully the needs of learners and to inform, influence and improve provision.'

Overall aim;

At a whole school level;

- The views of learners and stakeholders should impact on Whole school issues, Curriculum issues, Achievement/Pastoral issues and Governance of the school.
- All Faculty areas to use views of stakeholders as an integral part of their own self-evaluation process to help inform developments in teaching and learning and provision.
- There should always be purposeful rationale behind seeking stakeholder's views with findings analysed and acted upon where necessary and action taken fed back to interested parties.
- Create an open and transparent process so that stakeholders understand that their views are taken seriously and acted upon where necessary.
- Use the findings to identify any patterns and areas of strength or areas requiring further development which should be visible through the SEF and ADP.
- Provide a proactive approach to Academy Improvement.

Purpose of gathering views at Lakelands Academy

Whole School

- To engage all stakeholders within Lakelands Academy
- To fully meet the needs of learners
- To identify the perceptions of stakeholders in aspects of the school and ensure consistency in perceptions.
- To identify and further improve the educational experience of learners.
- Demonstrate to members of the school community that they have a voice in how the Academy moves forward.
- To inform the current version of the Whole School Evaluation form (SEF) and therefore feed into the Academy Development Plan (ADP)
- Develop more meaningful partnerships and better relationships with learners.

Faculty Areas

- To inform/influence provision
- Understand and gain insights to the hopes learners have for their school
- Develop more meaningful partnerships and better relationships with learners.
- The views of learners to assist Faculty teams to work towards the ADP priorities and Faculty action plans.
- Faculty Leaders will demonstrate, through their policy, how their teams engage learner feedback, action their findings and judge the impact of their work

Pastoral Teams

- To inform/influence provision
- Understand and gain insights to the hopes learners have for their Academy.
- Develop more meaningful partnerships and better relationships with learners.
- HOY will demonstrate how they engage with learner feedback (e.g., parents evening questionnaires/Report reply slips feedback), action their findings and judge the impact of their work.

Monitoring and Review

Faculty Areas should aim to share good practice and review practice.

- Line managers will continue to monitor FL's progress with Gathering the views during regular line manger meetings. Check that evidence of gathering the views and any good practice is readily available for future snapshots. Inspections and for the purposes of self-evaluation.
- Parents evening questionnaire results and possibly other data to be shared and published in Academy newsletter with updates of any relevant future action taken.
- HOY to analyse Parents evening questionnaires and follow up Parents comments if necessary.
- HOY to liaise with tutors re: report reply slip comments/follow up action required.
- Any areas of strength and areas for development will inform the most current whole school evaluation form (SEF) should be reflected in results from surveys etc. when Gathering the views.
- Academy policy shared with staff after ratified by Governors and included in Academy Handbook/ on Academy website.